

Here is a fun one!

Sort the words by following the standard directions in the Word Sort directions.

Here is a "Cheat Sheet" set of directions with Variations/Extensions.

1) Copy the words in the worksheet bank into the boxes of the Word Sort paper and cut them up into a shuffled pile.

2) Read the words aloud to your child and have them "sort" what you say and they hear into two piles:

"I hear a long vowel sound" or "I hear a short vowel sound."

3) Read the words WITH your child and discuss any unknown meanings. Use any new vocabulary in a sentence to reinforce the meaning. (I have PAIN in my neck. The window Pane is dirty.)

..... Examine the way the words look...

4) Read the words again, individually, helping your child as they need assistance and then sort the words into the appropriate heading found on this word sort paper.

5) Repeat the activity another day. Follow the Word Work Sort and Spell routine for each day in the week.

How to "map" (write) the long vowels in a word using Soundbox Paper:

1) Vowel teams are two vowels working together to make the long vowel sound. The two letters make ONE sound, so *both letters* go in the ONE box. M **AI** D

2) **Silent e** is marked in the **same soundbox** as the consonant that it follows, but very tiny and in the corner.... M A **De**

As children are learning to "note" the silent e marker they write in the soundbox, they can draw a small arrow up from the e, back over the top of the consonant, and pointing down to the marked vowel.

OR, a child can simply "read" the word they wrote back to themselves and tap the vowel after they say its name when they spell the word, while whispering the e at the end. The whispering is a way to act out the silent nature of the letter they see and the tapping is a physical reminder that the vowel was marked to say its name.

Extension:

1. Read the words and create new sorting piles: *Which words rhyme? Which words sound alike but have different meanings?*

2. Write the words that have two meanings in sentences or draw pictures on the back of the papers to play a matching game. 3. 3. 3. Collect the words with two spellings and two meanings in a baggie for a future game of matching, as they collect more of these sorts of words.