Name\_\_\_\_\_

## FIFTH GRADE STATE REPORT GUIDELINES

Congratulations, you have chosen your state! Your next step is to research your state. You may use the following resources: friends and family who have lived in your state, <u>National Geographic</u>, <u>Ducksters</u>, and the official website of your state. If you have books at home on your state you may use those too. If you get stuck or if you need help finding something specific, please ask Ms. Hopkinson for help with internet research. Below are all the components that will be a part of your state report project. Don't worry, you don't have to do all of this in one day!

**1. Geographic map of your state-** this can be drawn in colored pencil, painted or sculpted from clay, etc. It should include, if applicable, major rivers, coastlines, mountain ranges, lakes, deserts, farmlands, forested areas, and any national parks or monuments. You should also indicate what states, country or large bodies of water that border your state. I have an easy salt dough recipe if anyone is interested in sculpting your map.

• Extra project: Add first nation tribes (one or two) and where they live/lived.

**2. Poster-** Design a poster that would attract people to your state. This can be a general theme including many things about your state or it can be about one major place for which your state is known. It should be significant enough that people from all of the United States would come visit this place. You may add your travel brochure (see #3) and map (#1) to your poster to help enhance its visual interest. I will let your families know when the poster display boards are ready for you to pick up from school.

**3. Travel Brochure** - Create a fun travel brochure with fun facts for your state. Pretend that tourists would pick this up at a rest stop or information center in your state. Your travel brochure could include things like:

a. Size (compare it to Vermont- Example: is it twice as large? Or could 5 of it fit into Vermont?)

b. Current population (Where do most of the people live? Cities? Ranches?)

c. Name the 3 most important natural resources of the state (plants, animals, minerals)

d. Name the 3 most important cities and something of interest about each one. (If the state capital is not one of these cities, include it, too.)

e. When did it become a state and what number was it...example: Hawaii was #50

f. State motto (what does it mean? Do you know why they chose it?), bird, tree, etc. g. Major industries- tourism, fishing, farming, etc.

(Note: you might illustrate this page with the state bird, flower, etc.)

\*Make sure you include a list of all the resources (books, websites, maps, etc.) you used to gather your facts on your #7 "Works Cited" page.

## 4. Famous Person

Write a three paragraphs minimum and five paragraph maximum biography of a famous person who lives or lived in your state. An example of a famous Vermonter duo might be Ben and Jerry, who began their famous ice cream company in 1978. This piece of writing should be between three and five paragraphs, written *in your own words* (don't copy directly from your books), and include an introductory paragraph, a main paragraph or paragraphs, and a closing paragraph. The main paragraph(s) should include information about your famous person: Who they are/were, their background, what contributions they made to society, and anything else that you read of interest. Again, include a list of the books or other resources you used to find your information. See #7 "Works Cited".

**5. (optional) Artistic component**- examples: write a song about your state or learn a piece of music from your region, cook a dish of local cuisine, interview someone who has lived in your state, share a current event from your state, etc.

**6. Oral Presentation** - Be prepared to share your final project. I'll be in touch to let you know if/how we will do this since we are working on these at home.

**7. Works Cited** - Keep track of the websites, books, magazines, and other resources you use. Turn in a "Works Cited" page that has a list with the titles and authors, or web addresses of the resources you used in your research.

## Deadlines:

## $\checkmark$ when complete

- #4 Famous Person due Tuesday, April 7
- #3 Travel Brochure and #7 Works Cited due Thursday, April 9
- #1 Map due Tuesday, April 14
- #2 Poster due Thursday, April 16
- Final Project due Friday, April 17

\*I'm still considering how we will share our work with one another. Stay tuned!